

SKSM THRESHOLDS

1. LIFE IN RELIGIOUS COMMUNITY AND INTERFAITH ENGAGEMENT

The Ministry of the Pastor/Congregational Leader/Imam/Rabbi...etc.

What is it about your calling (as you understand it at present) that will require pastoral leadership skills and ability to lead multi-faith work?

What knowledge, experience, capacities and gifts do you already have re: leading congregational life in the role of the minister, or giving leadership to a religious community . . . and what experience do you have leading multi-faith engagement?

What might you need to unlearn to strengthen you capacity to be a wise and effective leader of a religious community and of multi-religious work?

How do you understand this threshold with respect to the calling to create just and sustainable communities that counter oppressions?

How will you explore this threshold with a commitment to multi-religious life and learning?

Sketch out some learning goals and ways to meet those goals that will develop your knowledge, skills and capacities in this threshold area.

2. PROPHETIC WITNESS AND WORK

The Ministry of the Prophet/ Social Change Agent

What is it about your calling (as you understand it at present) that will require skills for leading social change?

What knowledge, experience, capacities and gifts do you already have re: prophetic witness, social justice/social change work?

What might you need to unlearn to strengthen you capacity to be a wise and effective leader of social justice work?

How do you understand this threshold with respect to the calling to create just and sustainable communities that counter oppressions?

How will you explore this threshold with a commitment to multi-religious life and learning?

Sketch out some learning goals and ways to meet those goals that will develop your knowledge, skills and capacities in this threshold area.

3. SACRED TEXT AND INTERPRETATION

The Ministry of the Preacher/Interpreter of Sacred Text

What is it about your calling (as you understand it at present) that will require skills in preaching, teaching, and interpreting sacred texts?

What knowledge, experience, capacities and gifts do you already have re: working with sacred texts and their interpretation?

What might you need to unlearn to strengthen your knowledge and skills re: interpreting sacred texts?

How do you understand this threshold with respect to the calling to create just and sustainable communities that counter oppressions?

How will you explore this threshold with a commitment to multi-religious life and learning?

Sketch out some learning goals and ways to meet those goals that will develop your knowledge, skills and capacities in this threshold area.

4. HISTORY OF DISSENTING TRADITION AND THE THEA/OLOGICAL QUEST

The Ministry/Religious Leadership of the Scholar

What is it about your calling (as you understand it at present) that will require the gifts and skills of a scholar and historian?

What knowledge, experience, capacities and gifts do you already have re: working as a scholar and as a historian?

What might you need to unlearn to claim your capacity as a scholar and engaged in disciplined study of history?

5. SPIRITUAL PRACTICE AND CARE OF THE SOUL

The Ministry of the Pastoral Counselor/Spiritual Director

What is it about your calling (as you understand it at present) that will require pastoral counseling and spiritual direction skills?

What knowledge, experience, capacities and gifts do you already have re: counseling and spiritual direction?

What might you need to unlearn to strengthen your capacity to be a wise and effective pastoral care giver/spiritual director?

How do you understand this threshold with respect to the calling to create just and sustainable communities that counter oppressions?

How will you explore this threshold with a commitment to multi-religious life and learning?

Sketch out some learning goals and ways to meet those goals that will develop your knowledge, skills and capacities in this threshold area.

6. PHILOSOPHICAL THEA/OLOGY IN CULTURE AND CONTEXT

The Ministry of the Theologian

What is it about your calling (as you understand it at present) that will require skills in critical and constructive theological reflection?

What knowledge, experience, capacities and gifts do you already have re: theological work?

What might you need to unlearn to strengthen your capacity to be a wise and effective leader of theological work?

How do you understand this threshold with respect to the calling to create just and sustainable communities that counter oppressions?

How will you explore this threshold with a commitment to multi-religious life and learning?

Sketch out some learning goals and ways to meet those goals that will develop your knowledge, skills and capacities in this threshold area.

7. EDUCATING FOR WHOLENESS AND LIBERATION

The Ministry of the Teacher

What is it about your calling (as you understand it at present) that will require teaching skills?

What knowledge, experience, capacities and gifts do you already have re: the ministry of teaching?

What might you need to unlearn or replace to strengthen your capacity to be a wise and effective leader of educational work?

How do you understand this threshold with respect to the calling to create just and sustainable communities that counter oppressions?

How will you explore this threshold with a commitment to multi-religious life and learning?

Sketch out some educational goals and ways to work towards those goals that will advance your develop your knowledge, skills and capacities as a teacher.

8. EMBODIED WISDOM AND BEAUTY

The Ministry of the Artist

What is it about your calling (as you understand it at present) that will require skills and abilities in the embodiment of wisdom and the embrace of beauty or an understanding of liturgical history/practice? What knowledge, experience, capacities and gifts do you already have re: leading with artistry and creative expression (written, visual, musical, design...)?

What might you need to unlearn to strengthen your capacity to be a wise and effective practitioner of “applied creativity” in your work?

How do you understand this threshold with respect to the calling to create just and sustainable communities that counter oppressions?

How will you explore this threshold with a commitment to multi-religious life and learning?

Sketch out some learning goals and ways to meet those goals that will develop your knowledge, skills and capacities in this threshold area.