



Learning to Teach: Developing an ECO Pedagogy

EL-3300

3 credits

Spring 2025

Required Texts

Unless otherwise noted, all required readings and resources will be available through the Populi course site at no additional cost to students—either as PDFs or linked directly to the DTL2.

Some pre-work will be required for all students prior to synchronous meetings. In such cases, the requirement(s) will be specified in Populi and through other communications in advance of the related Lesson/Meeting.

Since this is a seminar style course featuring multiple guest faculty presentations, required readings and pre-work for those guest sessions will be shared through Populi one-week in advance.

Recommended readings and resources will be available on Populi, in the specific weeks in which they are directly relevant.

As this course intends to support students' personal development of pedagogy and curriculum, some of the required reading will be established by each student according to their intended outcomes for the course.

Handouts and worksheets specific to this course curriculum may be required to engage within a specific timeframe, and/or offered as suggested/supplemental files in Populi at the student's leisure.

Additional information and resources for this course will be made available through the corresponding Populi instance in a timely manner.

A. Required text not included on Populi (available in DTL2):

Freire, Paulo. *Pedagogy of the Oppressed* (50th Anniversary Edition). New York: Bloomsbury Academic, 2018.

B. Recommended texts (also available in DTL2):

hooks, bell. *Teaching to Transgress: Education as the Practice of Freedom*. New York: Routledge, 1994.

hooks, bell. *Teaching Community: A Pedagogy of Hope*. New York: Routledge, 2009.

hooks, bell. *Teaching Critical Thinking: practical wisdom*. New York : Routledge, 2010.

Haworth, Robert H. & John M. Elmore (eds.). *Out of the Ruins: The Emergence of Radical Informal Learning Spaces*. Oakland: PM Press, 2017.