



**ECO Core: Educating to “Create Just and Sustainable
Communities that Counter Oppressions”
ECO 1000
3 units
Spring 2025**

Required Books: Please check access from the DTL2

Please read and critically engage the following texts below (as well as the multiple chapters/articles and links to podcasts available online in Populi) during the course.

Baptist, Willie. *It Is Not Enough To be Angry*. University of the Poor Press: 2015, ebk, \$5.99.
<https://universityofthepoor.org/wp-content/uploads/2021/12/ItsNotEnoughToBeAngry.pdf>

Davis, Angela Y. *Freedom is a Constant Struggle: Ferguson, Palestine, and the Foundations of a Movement*. Chicago, IL: Haymarket, 2016. ISBN 978-1-60846-564-4 \$15.95.

Imani, Blair, *Read This to Get Smarter. About Race, Class, Gender, Disability & More*. New York, NY: Ten Speed Press, 2021. ISBN: 978-1-9848-6054-5, \$16.99, ebk ISBN: 978-1-9848-6055-2, \$12.99.

Menakem, Resmaa. *My Grandmother's Hands: Racialized Trauma and the Pathway to Mending Our Hearts and Bodies*. Las Vegas, Nevada: Central Recovery Press, 2017. pap. ISBN 9781942094470. \$17.95; ebk. ISBN 9781942094487.

Ortiz, Naomi. *Sustaining Spirit: Self-Care for Social Justice*. Reclamation Press, 2018, ASIN: B07D99R9RV, \$14.54.

Recommended texts:

Smith, Clint. *How the Word is Passed: A Reckoning with the History of Slavery Across America*. New York, NY: Back Bay Books, 2021. ISBN: 978-0316492935 \$11.49.

Greg Jobin-Leeds and AgitArt. *When We Fight We Win! Twenty-First Century Social Movements and the Activists that Are Transforming Our World*. New York, NY: The New Press, 2016. ISBN 978-1-62097-093-5 \$17.95.

Tiny a.k.a. Lisa Gray Garcia. *Criminal of Poverty: Growing Up Homeless in America*. San Francisco: City Lights; 2006. 10:1-931404-07-0 \$ 15.95.

<https://chaplaincyinnovation.org/resources/trauma-moral-injury>

ARTICLES:

All of these articles are available online in Populi the **ECO 1000: ECO Core** learning platform. Please reference the “Lessons” tab in Populi inside the ECO Core course and have read, listened or viewed all resources before the week/date that they are listed. Be prepared to engage in discussion on the date they are listed, with the exception of Week 1.

Di Angelo, Robin, “White Fragility” *The International Journal of Critical Pedagogy*, Vol. 3, No. 3, 2011, 54-60.

Farajaje-Jones, Elias (Ibrahim Farajajè), "Queering Religious education: Teaching the R(evolutionary) S(ub)versions)! or Relax!...It's Just Religious Ed," Fah Lecture, in UNitarian Universalist Selected Essays, 2001, UUMA, Boston, MA, 2001, 13-37.

- Bounds, Elisabeth M. "Gaps and Flashpoints. Untangling Race and Class," in *Disrupting White Supremacy from Within*, edited by Jennifer Harvey, Karin Case, and Robin Gorsline. Cleveland, Ohio: Pilgrim Press, 2004, 123-141.
- Clare, Eli. "Home." In *Exile and Pride: Disability, Queerness, and Liberation*. Brooklyn, NY: South End Press, 1999, 9-13.
- Harvey, Jennifer. "The Moral Crisis of Being White," in *Whiteness and Morality: Pursuing Racial Justice Through Reparations and Sovereignty*. Palgrave Macmillan, 2007.
- Harris, Melanie, "Buddhist Resources for Womanist Reflection," *Buddhist-Christian Studies*, Vol. 34 (2014), pp. 107-114. Please access this article on JSTOR (practice exercise)
- Hill Collins, Patricia and Sirma Bilge. *Intersectionality*. Cambridge, UK: Polity Press, 2016, 1-30 and 63-87.
- Hix, Lisa. "Interview with Leroy Moore, Founder of Krip Hop Nation. KQED Arts, February 14, 2011,
https://ww2.kqed.org/arts/2011/02/14/interview_with_leroy_moore_founder_of_krip_hop_nation/
- Lester, Rita, "The Nature of Nature: Ecofeminism and Environmental Racism in America," in *Gender, Ethnicity and Theology: Views from the Other Side*, Rosemary Radford Reuther, ed. Fortress Press, 2002, pp. 230-246.
- Lettini, Gabriella, "Current Understandings of Moral Injury's Identification, Causes, Symptoms, and Responses," in *Moral Injury: A Guidebook for Understanding and Engagement* edited by Brad Kelle, Landman, MD, Lexington Books, 2020.
- McIntosh, Peggy, "White Privilege: The Invisible Knapsack"
- Menakem, Resmaa, "A Conversation with Resmaa Menakem: On Healing Racialized Trauma." CIIS Public Programs. First streamed live on Feb 10, 2023 (1 hour, 42 minutes).
<https://www.youtube.com/watch?v=PZEjLdwVLE8>
- Schneider, Laurel C. "What Race is your Sex?" in *Disrupting White Supremacy from Within*, edited by Jennifer Harvey, Karin Case, and Robin Gorsline. Cleveland, Ohio: Pilgrim Press, 2004, 142-162.
- Timani, Hussam S. "Confessing Tawhid and the Trinity: Toward a Christian-Muslim Theology of Liberation," in *Post Christian Interreligious Liberation Theology*, Hussam Timani and Loye Sekihata Ashton, eds., London: Palgrave MacMillan, 2019, 9-27
- Kwok, Pui Lan, *Postcolonial Imagination and Feminist Theology*. Louisville: Westminster John Knox, 2005, pp.125-167; 209-230.

“Understanding Gender” <https://www.genderspectrum.org/quick-links/understanding-gender/>
Walsh, Elizabeth, “Why We Need Intersectionality to Understand Climate Change,” in
Intercontinental Cry, June 8, 2016, <https://intercontinentalcry.org/need-intersectionality-understand-climate-change/>

Welch, Sharon D. "Ethics Without Virtue," in *Sweet Dreams in America: Making Ethics and Spirituality Work*. New York, NY: Routledge, 1999, 119-136.

Semester Weekly Schedule: Subject to Change

Check the ECO Core site in Populi under “Lessons” each week for the required materials to read, view or listen to before each class, as well as to post accordingly under “Discussions.”

Week 1 Jan. 29, 2025: Building a Learning Community

Week 2 Feb. 5, 2025: ECO History and Present Embodiments

Week 3 Feb. 12, 2025: Understanding Intersectionality

Week 4 Feb. 19, 2025: Multireligiosity and ECO

Week 5 Feb. 26, 2025: Complexifying Identities, Dismantling Racism and White Supremacy

Week 6 March 5, 2025: Pedagogy of the Poor

Week 7 March 12, 2025: ECO Justice

March 17-21: SKSM Reading Week, NO classes

Week 8 March 26, 2025: Beyond Ideologies of Normativity

Week 9 April 2, 2025: Moral Injury, Intersectionality and COVID19

Week 10 April 9, 2025: Embodying Just Democracy/ Surveillance and Control

Week 11 April 16, 2025: Class Discussion on Week 10 topic /Student Presentation

Week 12 April 23, 2025: Student Presentations

Week 13 April 30, 2025: Weaving the Threads – Final class

Week 14 May 5-9: Study Week, NO class, Presentation Notes and Citations Plus the Final Integrative Reflection=Final Paper Due Wednesday May 7th, 2025